



Geddington CofE Primary School

Excellence in learning - Care - Respect - Responsibility - Joy

"Life in all its fullness." John 10:10

PE and Sport Premium Grant Report 2025/2026

At our school, we are committed to ensuring that all pupils, regardless of background or ability, have access to high-quality and inclusive physical education.

1. Funding grant	
Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?	Yes
Did your school have any unspent grant funding from the allocation for academic year 2025 to 2026?	No
Did your school carry forward any grant funding from previous years for use in academic year 2025 to 2026?	No

2. Categories of grant spending	
Has your school spent any of its PE and sport premium grant on CPD?	Yes
How much has your school spent on CPD external training courses?	£0
How much has your school spent on CPD upskilling staff to deliver swimming lessons?	£0
How much has your school spent on CPD internal learning and development?	£0
How much has your school spent on CPD inter-school development sessions?	£0
How much has your school spent on CPD	£468

online training / resource development?	
How much has your school spent on CPD external coaches supporting confidence and competence?	£0
Total school spending on CPD	£468
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	£9,975
How much has your school spent on internal sports competitions?	£0
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	£0
How much has your school spent on internal active travel?	£0
How much has your school spent on internal equipment and resources?	£2,230
How much has your school spent on internal membership fees?	£0
How much has your school spent on internal use of educational platforms and resources?	£0
Total school spending on internal activities	£12,205
Has your school spent any of its PE and sport premium grant on external activities?	Yes
How much has your school spent on external activities organised by the School Games organiser network?	£400
How much has your school spent on external - other inter-school sports competitions?	£0

How much has your school spent on external coaching staff?	£4,750
Total school spending on external activities	£5,150
Total spent of PE and sports premium	£17,823

3. Opportunities in sport	
Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?	Yes <i>Children with SEND and long-term medical conditions are supported through differentiated planning and lesson delivery, ensuring activities are adapted to meet their individual needs. Our PE curriculum develops a wide range of skills – including personal, cognitive, social, creative, physical and fitness – which allows every child to engage at their level and make progress. We use pupil profiles to tailor experiences and remove barriers to participation.</i>
SEND list	Supporting participation in extra-curricular opportunities or competitions
Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?	Yes <i>To encourage greater participation among girls, we have ensured access to a wider variety of sports, including traditionally perceived as “male-dominated”, such as football, basketball, rounders, and tag rugby.</i>
How has this been done?	Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Community club engagement or pathways for girls
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes <i>Our provision for disadvantaged pupils is centred around inclusion and opportunity. We</i>

	<i>prioritise these pupils when selecting children to represent the school in external competitions, giving them access to new experiences and environments they may not otherwise encounter. Extra-curricular clubs such as after-school dance, Hotshots Basketball Club and football clubs also support both social development and physical wellbeing in a non-competitive setting.</i>
Confirm how for disadvantaged pupils from the options listed below	Subsidised sport and physical activity clubs for disadvantaged pupils

Through our varied curriculum, targeted interventions, and inclusive enrichment opportunities, we aim to foster a lifelong love of physical activity and ensure that every pupil can thrive.

4. Perceived impacts and improvements	
What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of

	pupils participating in extra-curricular activities , An increase in staff completing training and CPD
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact

The PE and Sport Premium has had a positive impact on pupils' attainment, physical activity, and engagement in sport. Monitoring has demonstrated that pupils have made consistent progress in core PE skills, supported by a curriculum that develops physical, personal, and cognitive abilities. Differentiated lessons have ensured that children with SEND and medical needs can fully participate and achieve personal success.

Physical activity levels have increased through popular after-school clubs such as dance and tag rugby, with improved attendance from girls and less active pupils.

We have prioritised disadvantaged pupils for competitions to increase access and experience, and actively encouraged girls to engage in sports such as football, rounders, and rugby. These efforts have supported greater inclusion, improved teamwork, and increased enjoyment of PE across all groups. Staff have also observed improved focus, behaviour, and wellbeing linked to regular physical activity.

5. Sustainability	
What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact

We have focused on using the PE and Sport Premium to build long-term capacity and embed sustainable improvements that will benefit both current and future pupils.

We've developed a broad and balanced PE curriculum that supports progression across year groups, including structured skill development and inclusive approaches for SEND pupils. This curriculum is now embedded and will continue to support all pupils in future years.

Extra-curricular opportunities, such as dance and sports clubs, are part of our regular offer. We've established strong links with local clubs and sports organisations to ensure pupils can continue their sporting journeys beyond school.

By prioritising participation among girls, disadvantaged pupils, and those with SEND, we've built a culture of inclusivity and positive engagement with PE and sport. These values are now embedded in our approach and will continue to shape provision going forward.

6. Swimming and water safety	
Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	100%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	60%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	25%
What impact has your school's spending of this funding had on swimming and water safety attainment?	No impact <i>The 25/26 grant was not used towards swimming development opportunities</i>

9. School specifics	
Enter the total amount of grant funding your school received for academic year 2025 to 2026	£17,750
Full school name	Geddington CofE Primary School